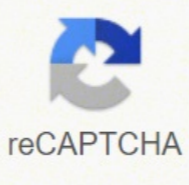




I'm not robot



**Next**

Read the passage 2 times.  
Answer the questions below. Underline your evidence.

Name \_\_\_\_\_

### Penguins

Penguins are birds with black and white feathers. They have wings, but they can not fly. Instead, they spend most of their time gliding and swimming underwater. When they are on land, they waddle back and forth. A group of penguins that live together is called a colony.

Penguins live near salt water, so that is what they drink. They have a special gland in their bodies that pushes the salt out of their bodies. Penguins feed their food in the water: fish, shrimp, and krill.

Penguins need to watch out for several predators. Some animals that eat penguins are leopard seals, sea lions, and orcas (killer whales).

Most people think about penguins living in very cold places like Antarctica, but they also live on the coasts of South America, Africa, Australia, and the Galapagos Islands.

---

How are penguins different than other birds?  
\_\_\_\_\_

What do penguins eat?  
\_\_\_\_\_

What is a group of penguins called?  
\_\_\_\_\_

Would you like to have a penguin for a pet? Why or why not?  
\_\_\_\_\_

Circle words or phrases in the passage that gave you a clue.  
\_\_\_\_\_

Name \_\_\_\_\_

## The Snowflake Man

### Building Context

Scientists study a field of science until they become experts. That means they know a lot about the subject. There are many fields of science and many kinds of scientists. Some study medicine, some study the ocean, some study plants, and some study animals.

You are going to read about scientists who study the weather. To better understand why weather changes, they study the clouds and how the winds blow around the earth. This kind of scientist is called a meteorologist, and the study of weather is called meteorology.

What do you think it takes to make a good scientist? Place checks by the words that you think describe a good scientist.

- someone who has gone to college and studied
- someone who has done a lot of research
- someone who has lots of money
- someone who loves science
- someone whom everybody likes
- someone who writes a lot of books and articles
- someone who makes new discoveries in science
- someone who uses a lot of equipment to study a science



Now look at what you have checked. Which of those do you think is the most important characteristic for a scientist to have?

\_\_\_\_\_

\_\_\_\_\_

### Building Vocabulary

Have you ever heard someone say, "No two snowflakes are alike"? Well, it is true. The first person who found that out had to look at a lot of snowflakes. That person was Wilson Bentley. He looked at so many snowflakes and took so many pictures of them that he became known as the "Snowflake Man."

**Comprehension Strategies**

**1. Main Idea** - Find the main idea of the passage. What is the author's main point?

**2. Inference** - Use clues from the text to make a logical guess about something that is not directly stated.

**3. Context Clues** - Use words and sentences around a word to help you understand its meaning.

## Passage 11

Name \_\_\_\_\_ Date \_\_\_\_\_

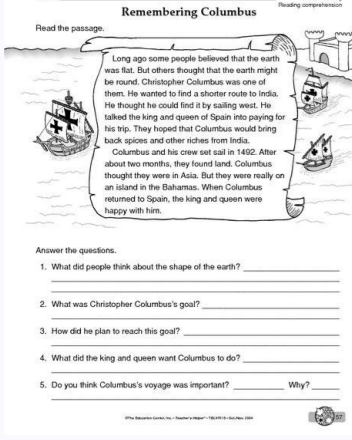
Read the paragraph. Then answer the questions.

# Snow!

Molly loves the snow. As soon as the first flakes fall, she gets out her sled. She can't wait to slide down the hill. Molly also loves to go skiing with her dad. She likes making snow people and snow animals, too. She even loves the way snow looks.



1. The main idea of this story is
  - A. Molly loves to go skiing.
  - B. Molly loves the snow.
  - C. Molly likes to slide down the hill.
  
2. You can guess that Molly likes
  - A. staying indoors.
  - B. playing outdoors.
  - C. summer days.
  
3. The word **flakes** in this story means
  - A. cold cereal.
  - B. little bits of snow.
  - C. pretends.



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ACT® is a registered trademark of ACT, Inc. Tutorified.com or Tutorified LLC is not affiliated or linked to any of these companies. A A A Privacy Policy A A A JA Refund Policy You can create printable tests and worksheets from these Grade 5 questions by making Inferences and Drawing Conclusions! Select one or more questions using the checkboxes above each question. Then click Add Selected Questions to a Test button before moving to another page. Previous Page 1 of 3 Next Previous Page 1 of 3 Next Good readers draw conclusions and conclusions as they read, based on the information contained in the text and their knowledge of the world. A In these tabs, students are invited to draw conclusions beyond what is explicitly stated in the texts. Save time and discover an engaging resume for your class. Reviewed andby accredited and trusted teachers. Try it for free The higher order ability to think inferences can be effectively applied throughout the understand if a given information is implicit or indicated. Our set of working sheets in pdf format, involving and stimulating thought, will help students in fourth grade, fifth grade, and sixth grade to develop good skills in drawing conclusions and making inferences. This goal is to achieve with the help of explanatory graphics, illustrative exercises, riddles, direct and indirect characterisation activities, descriptions for what happens next and many other learning tools. Explore some of these free worksheets! Our chart will essentially help students understand what inferences mean, how they work and what signal words can be used to express inferences. Doesn't that make it a valuable printer? Illustrative Inferences is time to become super creative with this inference sheet illustration. Work your imagination to infer from some really stimulating images that are presented here. Choose an Inference `124students of the Pictorial Clues will be spoiled for choices with this choose the correct inference worksheet'. However, they must be aware that all choices may not be right. So let's help them make a wise deduction. Riddles The excitement of making inferences will certainly hit the top with this pdf worksheet where the intrigues of inferences combine with the fun of riddles. I can't wait to get started, can I? Where am I? Looks like some of our guys need a little help figuring out where they are. So search the information submitted and draw conclusions as to which place it is! Where am I? Practice 2 Combine background knowledge with the clues provided to obtain inferences and determine the place to which it refers. Children of grade 4 and grade 5 will benefit in the development of inference abilities. What's up? My job? Help students to improve their superior thinking skills as they understand the implied facts and also learn to continuously update their thinking process. 11 Inference worksheet serves this purpose appropriately. Template 124Developing history Now comes the best of inferences and so goes! Students invent funny, strange or scary stories and using the model they tell us why ©, when or as accidents, to justify their deductions. Observe and Infer Kids are sure to wear a Sherlock Holmes cap as to get on with deriving certain conclusions. Look at them by looking at the clues in these statements and revealing a mystery or two! Direct and Indirect Characterization Here we have descriptions of characters that imply certain traits or qualities, either directly or indirectly. It will be a significant practice for students to distinguish these characteristics using deductive skills. What is my hobby? The word'hobby'itself gets children all excited and optimistic. And imagine their exuberance when hobbies combine with inferences! So we do not delay their indulgence further in this pdf worksheet. What happens next? Exercise 1 5th and 6th grade students will immerse themselves in these fascinating situations until they reach an inference that seems more logical to them. This worksheet will also be a great Think-Pair-Share activity. What happens next? Exercise 2 This attractive worksheet aims to strengthen the ability to make inferences in children while they deduce what happened next, using the accidental descriptions provided. descriptions.

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