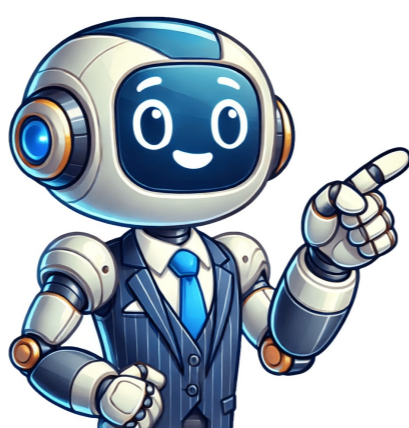


I'm not a robot



Can you imagine a society where being too smart becomes a dangerous path to navigate, leading to a chilling fate for the brightest minds? The dystopian story, "Examination Day" by Henry Slesar, serves as a warning for extreme conformity in society. The author explores the theme of oppressive government control and its dehumanizing effects on individuals through plot and setting. Slesar illustrates a totalitarian government in his writing through the use of plot and structure. The "Examination Day" takes place in a society that kills people who's, "intelligence quotient is above the Government regulation..." (3). The ramification for being too smart is death. This highlights the main conflict in the excerpt. Indistinguishable from other children, when a child is old enough, they are required to take a test that will show their intelligence level. If someone scores too high, they are immediately killed. Additionally, the denouement of the story reveals to the reader that the boy is dead once the father is asked if he would, "prefer a private burial place." (3). This quote clearly demonstrates the oppression present in the story. The structure of the ...show more content... The "Examination Day" takes place in a society that kills people who's, "intelligence quotient is above the Government regulation..." (3). The ramification for being too smart is death. This highlights the main conflict in the excerpt. Indistinguishable from other children, when a child is old enough, they are required to take a test that will show their intelligence level. If someone scores too high, they are immediately killed. Additionally, the denouement of the story reveals to the reader that the boy is dead once the father is asked if he would, "prefer a private burial place." (3). This quote clearly demonstrates the oppression present in the story. The structure of the text is used to convey the author's Start the school year strong with easy-to-read data displays for planning strong instruction. Unlock our benchmark assessments, PD and more for just \$3,850 / year. Get a quote. An important theme in 'Examination Day' by Henry Slesar is fear. The author uses fear to show how being petrified helps the government to control its citizens. Fear is the underlining emotion dictating the character's behaviour, how they act towards others, but also it showed the parent's blind obedience. 'Examination Day is a short story set in a dystopian future where the government controls everyone, including how intelligent they can be. Fear is a significant theme in 'Examination Day' is because it changes the character's behaviours. Dickie starts out the story as a "youngster with flat blond hair and a quick, nervous manner" who is very curious "what makes the grass green?" "But why?" "What stuff to drink?" but as the story progresses and as Dickie learns more about the exam he becomes less inquisitive. This is interesting as it shows how when placed into an apprehensive situation one becomes more subdued and easier to control. Therefore, fear is a significant theme. Secondly, the main idea of fear is important because it controls how the characters act toward each other. Fear of her child being executed drove Dickie's mother to show up into the kitchen with "moist eyes" and an "anxious manner". Dickie's father's fear caused him to "snap" at Dickie but "immediately regretted his abruptness." The behaviours of Dickie's parents had not made sense in the context of Dickie's birthday. The connotations of regret and abruptness creates a sense of tension waiting to snap whilst the "moist eyes" and "anxious manner" conveys foreshadowing of something foreboding. The fear shown is noteworthy as it is how they government keeps the citizens in a veil of ignorance. Lastly, fear is a central theme because it shows the parent's blind obedience. Slesar uses the parent's blind obedience and ignorance to show how not doing anything can be the most drastic option to take. The parents are shown not telling Dickie much about the exam "it's just a sort of Government Intelligence test[...] it's nothing [...] Something like that." Because o their want to ignore the test and pretend it does not exists they push Dickie into the test not knowing what he was doing. The easy dismissal of the test "it's nothing" "something like that" implicates there is more to the test than what the parents are telling. This creates a sense of fear of the unknown and the fear of what is to happen. This blind obedience helps the government to mind wash the citizens into believing that Dickie's unethical death is alright. Can you imagine a society where being too smart becomes a dangerous path to navigate, leading to a chilling fate for the brightest minds? The dystopian story, "Examination Day" by Henry Slesar, serves as a warning for extreme conformity in society. The author explores the theme of oppressive government control and its dehumanizing effects on individuals through plot and setting. Slesar illustrates a totalitarian government in his writing through the use of plot and structure. The "Examination Day" takes place in a society that kills people who's, "intelligence quotient is above the Government regulation..." (3). The ramification for being too smart is death. This highlights the main conflict in the excerpt. Indistinguishable from other children, when a child is old enough, they are required to take a test that will show their intelligence level. If someone scores too high, they are immediately killed. Additionally, the denouement of the story reveals to the reader that the boy is dead once the father is asked if he would, "prefer a private burial place." (3). This quote clearly demonstrates the oppression present in the story. The structure of the text is used to convey the author's An important theme in 'Examination Day' by Henry Slesar is fear. The author uses fear to show how being petrified helps the government to control its citizens. Fear is the underlining emotion dictating the character's behaviour, how they act towards others, but also it showed the parent's blind obedience. 'Examination Day is a short story set in a dystopian future where the government controls everyone, including how intelligent they can be. Fear is a significant theme in 'Examination Day' is because it changes the character's behaviours. Dickie starts out the story as a "youngster with flat blond hair and a quick, nervous manner" who is very curious "what makes the grass green?" "But why?" "What stuff to drink?" but as the story progresses and as Dickie learns more about the exam he becomes less inquisitive. This is interesting as it shows how when placed into an apprehensive situation one becomes more subdued and easier to control. Therefore, fear is a significant theme. Secondly, the main idea of fear is important because it controls how the characters act toward each other. Fear of her child being executed drove Dickie's mother to show up into the kitchen with "moist eyes" and an "anxious manner". Dickie's father's fear caused him to "snap" at Dickie but "immediately regretted his abruptness." The behaviours of Dickie's parents had not made sense in the context of Dickie's birthday. The connotations of regret and abruptness creates a sense of tension waiting to snap whilst the "moist eyes" and "anxious manner" conveys foreshadowing of something foreboding. The fear shown is noteworthy as it is how they government keeps the citizens in a veil of ignorance. Lastly, fear is a central theme because it shows the parent's blind obedience. Slesar uses the parent's blind obedience and ignorance to show how not doing anything can be the most drastic option to take. The parents are shown not telling Dickie much about the exam "it's just a sort of Government Intelligence test[...] it's nothing [...] Something like that." Because o their want to ignore the test and pretend it does not exists they push Dickie into the test not knowing what he was doing. The easy dismissal of the test "it's nothing" "something like that" implicates there is more to the test than what the parents are telling. This creates a sense of fear of the unknown and the fear of what is to happen. This blind obedience helps the government to mind wash the citizens into believing that Dickie's unethical death is alright. One theme in this short story 'Examination Day' is that intelligence is not always valued in society. In the story, the government has a strong grip over the town and does not want anyone to question them. The unusual thing about this examination is that success was seen as negative. Hereof, what is the tone of examination day? Examination Day by Henry Slesar. In Examination Day by Henry Slesar we have the theme of fear, suppression, control, freedom and acceptance. Narrated in the third person by an unnamed narrator the reader realises from the beginning of the story that Slesar may be exploring the theme of fear. Dickie's mother is anxious. Furthermore, what is the conflict of examination day? Mr Jordan had hope that their kid (dickie) will be alright after the government test but Mrs. Jordan was scared to lose her son which caused a minor argument . Another Conflict that takes place is between dickie and the government , because of Dickie's curious and intelligent character the government executed him. People also ask, what is examination day by Henry slesar about? Examination Day is a short story which is written by Henry Slesar. The setting takes place in the future, and the main character is a boy called Dickie. In Dickie's world, the government control everything and does not want people to be intelligent so that they won't seek revolution. What is the stuff that Dickie is given to drink before the exam Why is he given it? The stuff that Dickie is given to drink before the exam is truth serum. It is given to him because there's a possibility that his parents told him what the test is about. The government needs to know how smart Dickie is truthfully, so that they continue being controlling and suppressive. by temicakebread (student) This essay will discuss certain reaction to the story 'Examination day', as well as reviewing the lifestyle and world Dickie lives in. The Jordan family are not rich but they are part of the working class society. The accommodation is quite small, they're 'little apartment' is described in line 21: 'The boy ... wandered to that part of the living room which had been 'his' from infancy.' This shows that things have not changed in terms of housing since he was young and probably their wealth has not increased as much as they would have liked. In the 'little apartment' Mrs Jordan mentioned 'the Exam' which was why the tension was quite high in the room. 'The Exam' is the 'Government intelligence test they give to children at the age of twelve.' This examination was to make sure that there is no-one clever enough to overrule the current government. This test shows an example of what a dictator ruled government is like. This government is a totalitarian government in terms of not wanting to lose power or authority of any sort. These citizens are stuck in an unwanted dictatorship. The examination room was just as restricted as the lives they lead. The room was very dim which represents amount of information they know about the world and their current government. Also in Dickie's eyes the room doesn't look very inviting or welcoming even if it was an examination room. Although Dickie could not really see the 'gray-tunicked attendant' he knew that this was a very serious matter. The dimness of the room also shows the secretiveness of the government and how much they want their citizens to know. On the day of Dickie's examination his parents' were very anxious ... This is a preview of the whole essay The examination room was just as restricted as the lives they lead. The room was very dim which represents amount of information they know about the world and their current government. Also in Dickie's eyes the room doesn't look very inviting or welcoming even if it was an examination room. Although Dickie could not really see the 'gray-tunicked attendant' he knew that this was a very serious matter. The dimness of the room also shows the secretiveness of the government and how much they want their citizens to know. On the day of Dickie's examination his parents' were very anxious to see whether or not their son was allowed to come home or not; there were '... not speaking, not even speculating.' They were so apprehensive that when the phone rang they both tried to reach for it. This shows that they had a feeling that things were not going to work out perfectly for them. When Mr Jordan answered the phone to the 'Government Educational Service' he was told that his son's '... intelligence quotient has exceeded the Government regulation.' This information was a shock to Mr Jordan that even his wife had read the expression of disappointment on his face. The government had announced that Dickie was going to die because he had breached the 'intelligence quotient'. This shows that the government are too scared to let the clever people live their own lives or even work for them at their young age. This shows that the dictator is not as strong as he portrays himself to be. This shows that he is insecure and that if anyone clever was around he would probably crumble from having lack of authority. I think that the Jordan family live in a completely totalitarian world where they have no freedom to do what they like when they feel like it; unless they are in their own home. Their dictator is too worried about anyone overruling him; he feels the need to get rid all of the clever citizens to be secure in his position. This shows that this dictator is too insecure to be head of the government. He needs to step aside and let someone else do the job properly.