

I'm not robot!

Fill each blank with a suitable word. (20 marks)

These industrial workers were reported missing after their cargo ship caught fire. The search for these _____ will resume today.

A male burglar _____ off at 7 a.m. yesterday when someone _____ in. The Minister of Port Authority (MPA) said that during _____ for the month. One of _____ was the captain of the Indonesian vessel.

The remaining ten crew members _____ and _____ the vessel were _____ by the police coast _____ that day but _____ who were arrested separately _____ the Chang General Hospital for minor _____ burns. Another ten sustained severe _____ and were _____ to the Singapore General Hospital.

An MPA spokesman _____ that the cargo ship was _____ at _____ and _____ left _____ two days after _____ that at around 1.15 a.m. After the fire _____, the vessel was _____ no _____ report of the Chang General Purpose Anchorage area and _____ at _____ 4.35 PM today instead later _____ tank.

The _____ Times want to be _____ in _____ when it left _____ in _____ for _____ carrying batteries, small metal _____ and _____.

Sight Words Cloze 1

Use the words in the box to complete each sentence.

the	to	and	used
for	you	it	in

- We can go _____ the park.
- The cat is big _____ brown.
- "Time for bed!" _____ my mom.
- _____ cake is yummy.
- Can _____ play with me?
- Put _____ in the box.
- Is that new book _____ me?
- My toys are _____ the bin.

Name _____ Date _____

Use the words in the word box to finish the story.

hot	fall	small	done
light	if	grass	full
long	light	together	

During the day the sun shines bright. The sun makes the days _____ instead of dark. Sometimes the sun makes it feel _____ outside. In the Summer the days are _____ in the _____ and Winter the days get shorter and shorter.

When each day is _____ the sky _____ dark. The moon and the stars come out. Sometimes the moon is _____ and large. Other times it is _____.

Sometimes it seems like it is not even there. _____ it is very dark outside and there are no clouds in the sky you can count the stars. _____ if you add them all _____ there are probably more than _____ hundred stars in the sky!

Name: _____

Cloze Passage

white built planted where hot dinner made
water small grass sparkling metal with fence

My backyard

My family and I live in a _____ wooden house _____ a large backyard. It is mostly covered in _____ with a small concrete patch _____ our pergola is. We have _____ under their some nights.



My dad _____ a stone water fountain in the middle of our backyard. Our cute dog, Rover loves to drink _____ out of it. We have some green _____ swings that my dad _____ in the back left corner.

My mum _____ a lovely rose garden along the right side of the _____. They smell beautiful. She put _____, shiny pebbles under them. I just wish we had a _____ blue swimming pool the backyard for those _____ days.



It was the Teacher's Day. Zarif and his classmates _____ (65) in their classroom. They were _____ (66) for Puan Siti, their class teacher. The moment she stepped into the classroom, Puan Siti was shocked to see a chocolate cake on her table. Then, the pupils _____ (67) a song for her. A while later, Puan Siti and her pupils _____ (68) the food the pupils brought from home together. Later, Zarif and his classmates gave her presents. Puan Siti thanked her pupils for _____ (69) the special occasion with her.

65. A. is B. are C. was D. were
66. A. wait B. waits C. waited D. waiting
67. A. sang B. sing C. singing D. sings
68. A. ate B. eat C. eats D. eating
69. A. celebrate B. celebrates C. celebrated D. celebrating

Hasnah followed her mother to the market yesterday. There were many _____ (70) which were selling fresh food. Hasnah saw a lot of _____ (71) in the market. Hasnah's mother bought some fish from the _____ (72). While her mother was choosing the vegetables, Hasnah was standing _____ (73) to her. After paying for the _____ (74), Hasnah and her mother returned _____ (75).

70. A. stalls B. shops C. outlets D. markets
71. A. customers B. passengers C. clients D. salesgirls
72. A. butcher B. manager C. fishmonger D. waitress
73. A. between B. in front of C. under D. next to
74. A. food B. meat C. cabbages D. fish
75. A. school B. market C. home D. shop

LIVEWORKSHEETS

Fill in the missing word in each sentence. I would suggest that read each cloze sentence several times. There are many different words that can help make it a complete thought. Since Kim was the only one in the room, she _____ have turned on the light. _____ I can't understand is how you came to be there in the first place. This business operates in _____ the same way as my last one did. Complete each sentence by writing in the missing word. Fill in the missing words. Use the Word Bank. Choose from the words below to fill in the blanks in the rules. Bees are beneficial insects because they spread pollen _____ plant to plant. Sarah the squirrel was fascinated by human beings. She lived in a tree next to a house where a boy named Paul and a girl named Lulu lived. Sarah loved to watch Paul and Lulu. There were seven children invited to the birthday _____. The dog was glad to see me. He wagged his _____. In a large _____, sift together flour, sugar baking powder, baking soda, and salt. I feel sorry for June, who is _____ to chocolate. Fill it in. Billy flew the paper airplane all the way across the living _____. 20 teaching resources for those 'aha' moments A set of 10 worksheets for students to practise completing simple sentences. 1 page Year: F An activity for students to use when learning about the changing states of matter. 2 pages Year: 5 A cloze worksheet about bushfires. 2 pages Years: 5 - 6 A cloze activity worksheet to use when learning about clouds. 2 pages Years: 1 - 4 A vocabulary cloze worksheet about dreaming. 3 pages Years: 3 - 6 A narrative vocabulary cloze worksheet. 3 pages Years: 3 - 6 A vocabulary cloze worksheet using homophones. 3 pages Years: 3 - 6 A vocabulary cloze worksheet about the human skeleton. 3 pages Years: 4 - 6 A vocabulary cloze worksheet about soccer. 3 pages Years: 2 - 6 A cloze worksheet about floods. 2 pages Years: 5 - 6 A cloze worksheet about tropical cyclones. 2 pages Years: 5 - 6 A cloze worksheet about childhood obesity. 2 pages Years: 5 - 6 A cloze worksheet about MP3 players and hearing. 2 pages Years: 5 - 6 A cloze worksheet about the giant squid. 2 pages Years: 5 - 6 A cloze activity to use when learning about the layers of the Earth and plate tectonics. 2 pages Years: 5 - 6 A set of 7 fiction and non-fiction cloze worksheets with answer sheets. 21 pages Years: 3 - 6 A cloze activity based on information about the Chinese New Year. 24 pages Years: 3 - 6 Educate your students about the history of Remembrance Day with this cloze passage comprehension task. 1 page Years: 3 - 6 Our Solar System cloze worksheet for your students to complete. 3 pages Years: 3 - 4 A cloze activity based on information about Australia Day. 3 pages Years: 3 - 6 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. You can find more information and change your preferences here Page 2 This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. You can find more information and change your preferences here All of these worksheets relate to a specific holiday. These printables focus on the subject of science. The focus here is on places and people. Cloze activities are worthwhile for students in learning, but they are also quite fun! As a teacher, there are several options available for you to explore to accurately assess your students' grammar, vocabulary, and comprehension skills. These skills are essential for the student's academic success. Cloze activities allow students to focus on a type of reading that differs from the typical reading materials. Using these activities, you can teach them to make predictions using the context of what they are reading, an essential skill for becoming skilled readers. So, if you're wondering what cloze activities are and how they will benefit your students, you've come to the right place. Read on to find out! Why Are They Important? Cloze activities are an instructional strategy that requires students to guess or predict the words removed from a passage to fill in the blank spaces. Words are removed at irregular intervals to interrupt a continuous flow of reading, and the reader has to guess the missing words most suited to the missing spaces. The missing words are sometimes provided in a word bank; however, this is often not the case, and students have to guess the words based on their understanding and the context of the comprehension passage. Here are some reasons why cloze activities are beneficial in the learning process: - By asking students to fill in the missing words, teachers can gather helpful information about the student's reading skills, which can drive future reading lessons. - They are an effective tool to assess students' spelling and language skills and encourage them to think carefully about the word choice to fill in the missing spaces, allowing them to think critically and analytically. - Encouraging the practice of these types of activities in your classroom will help you judge if the students can decipher the meaning of the passage well enough to decide what kind of word will fit well into the sentence - an adjective, a verb, or a noun? This is a fun way for students to learn about a topic, and these small passages contain helpful information that makes students wonder. - They also help to reinforce the knowledge of grammatical & mechanical rules and recognition of sentence structures to strengthen the overall comprehension, allowing students to make their meaning from a text or passage. These activities also help engage students in active learning and promote an approach where students learn by doing. - Another important reason to incorporate these exercises in the students' learning process is that it also helps them practice new or challenging words as they attempt to use the information in the passage to learn and commit the meanings of those words to their memory. If you want to help students attempt cloze passage activities accurately, we have put together some tips that students can use to achieve success! Handy Tips to Help Students Solve These Exercises Here are some tips on helping students effectively utilize their language skills to attempt cloze passage activities! Keep reading. #1 Read the Passage Carefully and Thoroughly Start by taking a close look at the passage. Read it thoroughly and identify or highlight the keywords. Understand what the passage is talking about. As you read the passage for the first time, you'll notice that your brain will automatically fill the spaces for apparent linking working, such as 'and' or 'as.' Read the passage slowly to understand better the theme, context, and tone of the text. Once you have identified this, it will make exercise much easier to solve. #2 Identify the Word Type to Fill In The Blank Spaces Once you have carefully gone over the passage, the next step is to assess the type of words that will fit into blank spaces. In simpler terms, identify the parts of speech. Answer the question: Does the blank space need a noun, pronoun, verb, adverb, adjective, preposition, or conjunction? For example: - A verb: He _____ to school as he was getting late for class (ANSWER: ran) - An adjective: They live in a _____ house by the lake. (ANSWER: beautiful) #3 Use a Pencil and Start with Words You are Confident About Start with words you are sure about, and use a pencil to fill in the spaces if you change your mind later. This allows you to erase and change your answer quickly. As you fill in some of the words that you are confident about, the passage will make more sense making it easier for you to guess the remaining missing words. #4 Pay Attention to Key Words Pay close attention to keywords in the text as they are essential to solving the cloze activity. If you cannot decide between words, look for indications or specific keywords before and after the blank spaces to guess the appropriate answer. #5 Generate Options For tricky spaces, you can come up with a few appropriate options and list them down. Then read out the sentences using each of these options and pick the one that fits the tone and theme of the passage. #6 Review the Passage and Make Necessary Corrections Once you have filled in all the spaces, review the entire text to ensure that all the words fit in and form a flow of the passage. Make corrections where required. Keep practicing! Concluding Thoughts Cloze activities serve as an effective tool for promoting reading and comprehension skills among students while improving their critical and analytical thinking skills. These activities provide means for identifying and assessing how easy it is for students to read and understand the text in the presence of missing words at irregular intervals. So, the more the students get into the practice of attempting cloze passage activities, the most they will improve upon their spelling, vocabulary, and reading comprehension skills. You can use several printable worksheets available online for free. This way, you can save time and effectively use them as a teaching tool. Worksheets are a great way to promote classroom learning, home learning, and online practice or distance learning. Happy teaching!

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